



# School Evaluation Domains and Standards

## Domain 1: The School's Mission and Educational Values

- STANDARD 1: The school has a clear mission and vision statement underpinned by its educational values.
- STANDARD 2: The culture of the school focuses strongly on student growth and the realisation of their potential in all areas of development.
- STANDARD 3: The actions of the school leaders and teaching staff are consistent with the school's values and philosophy.
- STANDARD 4: The school promotes intercultural understanding, celebrates diversity and actively develops in students a deep appreciation of other people's views and perspectives.

## Domain 2: School Management and Leadership

- STANDARD 1: The school principal and leadership team have the appropriate knowledge, skills and experience to lead the school effectively.
- STANDARD 2: The school leadership team promotes high-quality educational programmes and activities for all students and tracks individual growth.
- STANDARD 3: The school culture is inclusive and supports all students and staff in their learning and development.
- STANDARD 4: All members of staff are supported through a performance and development programme which focuses on continuous improvement.
- STANDARD 5: The leadership team has a clear process for evaluating programmes and developing school-wide improvement strategies.
- STANDARD 6: Teachers and staff have a clear sense of their shared purpose and mission.
- STANDARD 7: Students and staff feel valued and are treated with dignity and sensitivity.

## Domain 3: Quality of Teaching and Learning

- STANDARD 1: The school's written curriculum is fully articulated and made available to the school community.
- STANDARD 2: The school is committed to an ongoing and rigorous review of its academic programme to ensure quality outcomes for all.
- STANDARD 3: Teachers and teaching are of an excellent quality and are enhanced by systematic, high-quality professional development opportunities.
- STANDARD 4: The teaching and learning programme caters effectively for individual student needs.

- STANDARD 5: Formative assessment (assessment for learning) is embedded into classroom practice throughout the school.
- STANDARD 6: Students at the school are actively engaged in their studies, think reflectively, and exhibit a love of learning.
- STANDARD 7: Students demonstrate behaviours and attitudes that are consistent with the school's mission and values.
- STANDARD 8: Student transitions from year to year are managed effectively and seamlessly.

## Domain 4: Resources for Learning

- STANDARD 1: The school is a safe and secure place in which students can learn.
- STANDARD 2: The school's resources are sufficient to support a high-quality teaching and learning programme.
- STANDARD 3: Students have access to up-to-date technology tools and resources to enable quality learning.
- STANDARD 4: The school uses resources sustainably and in turn encourages students to take responsibility for the local and wider environment in which they live.

## Domain 5: School Community Engagement

- STANDARD 1: School parents are actively engaged in the life of the school and have regular opportunities to contribute their knowledge and expertise.
- STANDARD 2: Parents receive regular reports about the progress of their child/ren in academic domains as well as other areas of development.
- STANDARD 3: Parents are perceived as co-partners in their child/ren's learning.
- STANDARD 4: The school engages with and mobilises relevant individuals and groups within the community and welcomes them as co-contributors to the life of the school.