

Cambridge Schools Conference, Hong Kong – Leading learning 2–3 May 2017

Conference breakout sessions

The conference breakout sessions offer you the opportunity to explore new ideas, ask questions and share best practice. You will have the opportunity to attend four breakout sessions over the two conference days.

Our brains in our hands: helping students control wellbeing, learning and performance

In this session, Nicola will pick up the strategies for wellbeing and performance that she highlighted in her keynote and explore how to implement them in school. She will be able to give much more detail, particularly to the management of screen-time and improvement of concentration. Consider the keynote as the fascinating and empowering theory and background, while the breakout session is the practical application and a chance for you to discuss and share good pedagogy. The aim is for us to enable our students to be the active agents of their own wellbeing and therefore success.

Presenter: Nicola Morgan, Keynote speaker

Is it worth doing practical work? Evaluating whether it helps students to learn

Most teachers think practical work is an effective way to help children to learn. However, there is evidence that practical work does not always support students' learning effectively. In this session, Mark will introduce participants to a research-based framework to help them judge the efficacy of practical activities prior to using them in the classroom.

Presenter: Dr Mark Winterbottom, Keynote speaker

Leadership and management for examination success

This session is aimed at school leaders and managers. David will explore how leaders can encourage the effective use of different approaches to teaching and learning that will have a positive impact on student outcomes. He will look at the analysis and use of data to identify underachievement and explore how best to choose the right interventions to support improvement. The session will also look at how school leaders and managers can best succeed in their responsibility to create a supportive environment for teachers, parents and learners.

Presenter: David Mansfield, Keynote speaker

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Conference breakout sessions *continued*

Cambridge standards for schools evaluation

Recently, Cambridge has been working with a number of pilot centres to develop a set of evaluation standards against which schools can measure themselves for whole-school improvement planning purposes. This session will outline the Cambridge approach to school improvement, introducing participants to the standards, how they can be evaluated by key stakeholders, and then reported on to senior management. The session is primarily aimed at school leadership.

Presenters: Dr Gerard Calnin, Senior Fellow at The University of Melbourne and Lee Davis, Deputy Director, Professional Development, Cambridge International Examinations

Right grade, first time, on time.

This session will offer an overview of Cambridge's assessment philosophy, standards and how our end-to-end processes and procedures ensure the robust delivery of each examination series. Find out why Cambridge qualifications are recognised by the world's best universities.

Presenter: Roderic Gillespie, Director, Assessment, Cambridge International Examinations

Developing metacognition in students

This session will consider the concept and practice of metacognition in learning how to learn, which is fundamental to preparing students to be fit for the future. What can schools and individual teachers do in practice to make this a reality? And what impact does it have on improving student outcomes? This session will help answer these questions.

Presenter: Lee Davis, Deputy Director, Professional Development, Cambridge International Examinations

Organising professional development for teachers in Cambridge schools

We believe that supporting teachers in their professional development leads to improved outcomes for learners. Good-quality training and reflective professional development are essential parts of a teacher's professional life. In this session we will explore how Cambridge can support you in planning the professional development activities relevant to your school's needs, ranging from face-to-face and online subject-specific training to professional development qualifications. Suitable for school leaders and teachers who are responsible for, or interested in, developing professional practice in schools.

Presenter: Summer Song, Professional Development Manager, East Asia, Cambridge International Examinations

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Conference breakout sessions *continued*

Brighter thinking

What will educational outcomes look like in the future? How will we support students to develop the skill set required to be successful in tomorrow's world? This session brings together educational experts to discuss key trends in education, and how these will shape the future of our classrooms. Participants should be prepared to share examples of how they are already addressing this, and look forward to discovering new ideas and practice for their own Cambridge school.

Presenter: Cambridge University Press

Innovations in on-screen testing and reporting

This session offers a preview of Cambridge's developments in on-screen, classroom-based assessment, as well as looking at new models for recording students' progress. There will be an opportunity to view an on-screen test, as well as a chance to discuss the benefits and challenges that technology can bring.

Presenters: Oliver Greene, Programme Lead, Cambridge International Examinations and John Murray, Deputy Director, Partnerships, Cambridge International Examinations

Support for Cambridge exams officers

Exams officers play a key part in the continuing success of Cambridge schools around the world. We provide comprehensive support and training on all aspects of the Cambridge exams officer role. During this session, we will give an overview of the resources we provide to exams officers, and offer some guidance on successfully packing and despatching scripts. This is also an opportunity for you to let us know how we can better support our exams officers.

Presenter: Cambridge staff

Promoting Cambridge to parents

This session will explore how you can promote and market Cambridge programmes and qualifications to parents. It will include sharing ideas and best practice, and the support that is available from Cambridge.

Presenter: Cambridge staff

Cambridge Schools Conference, Hong Kong Conference breakout sessions *continued*

Applications and admission to universities worldwide with Cambridge qualifications

Cambridge qualifications are rigorous academic programmes of study which prepare students with the skills and knowledge they need to make a success of their studies at university. This introductory overview of the global recognition will aim to give generic advice on how best to support students with Cambridge qualifications applying to universities and colleges. Information will be provided on the UK, the US, Canada, Australia and Singapore. This is intended for guidance counsellors new to the role. Case studies will include hearing from representatives of universities.

Presenter: Dora Duan, Recognitions Manager, East Asia, Cambridge International Examinations