

# Guide to Cambridge Global Perspectives®



Cambridge IGCSE®  
Cambridge O Level  
Cambridge International AS & A Level  
Cambridge AICE



**CAMBRIDGE**  
International Examinations

Learn • Discover • Achieve

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## About us

Cambridge International Examinations prepares school students for life, helping them develop an informed curiosity and a lasting passion for learning. We are part of Cambridge Assessment, a department of the University of Cambridge.

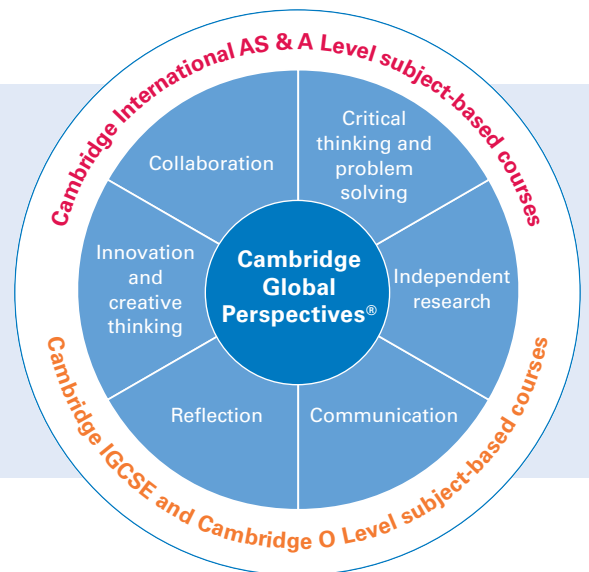
Our international qualifications are recognised by the world's best universities and employers, giving students a wide range of options in their education and career. As a not-for-profit organisation, we devote our resources to delivering high-quality educational programmes that can unlock learners' potential.

# What is Cambridge Global Perspectives?

Cambridge Global Perspectives is an innovative and stimulating skills-based programme that places academic study in a practical, real-world context. It gives students aged 14 to 19 the opportunity to develop the critical thinking, problem solving, research, communication and collaboration skills they need to be successful at school and university as well as in their future careers.

Cambridge Global Perspectives taps into the way today's students enjoy learning, including group work, seminars, projects and working with other students around the world.

The emphasis is on developing students' ability to think critically about a range of global issues where there is always more than one point of view.



## An overview of Cambridge Global Perspectives qualifications

Our suite of Cambridge Global Perspectives qualifications leads from secondary through to pre-university years. Progression through the different stages enables skills to be developed by revisiting and engaging with concepts at deeper levels and in different contexts. Students can choose from:

### Cambridge Secondary 2

- Cambridge IGCSE®
- Cambridge O Level  
Available in administrative zone 4 only, first exam 2018.

### Cambridge Advanced

- Cambridge International AS & A Level
- Cambridge AICE Diploma  
Cambridge Global Perspectives is currently a core part of the Cambridge AICE Diploma and will be a compulsory part from 2017.

For more information on any of these qualifications, visit [www.cie.org.uk/globalperspectives](http://www.cie.org.uk/globalperspectives)

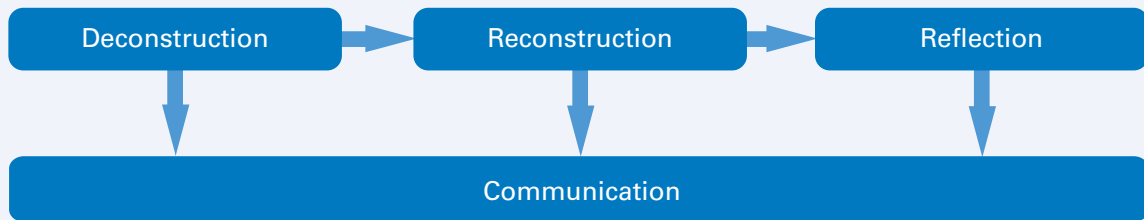


## How do we teach it?

Cambridge Global Perspectives takes a cross-curricular, active learning approach. The flexible syllabus is based on skills rather than specific content, giving you the freedom to tailor the course to meet the needs and interests of your students.

Students study global topics they are interested in – for example, urbanisation, artificial intelligence or gender issues. The critical path is a unique approach to analysing and evaluating different perspectives.

### The Critical Path



Students develop essential thinking and reasoning skills. They:

- **deconstruct**, analyse and evaluate a point of view
- **reconstruct** this point of view, researching, identifying and evaluating the evidence for and against
- **reflect** on how this impacts on their own perspectives
- **communicate** these views, with their evidence and their research, both as an individual and in collaboration with their fellow students.

All of our Cambridge Global Perspectives courses are designed to follow the Critical Path process in a systematic way. As the course progresses, teachers are able to become active facilitators of their students' learning, providing support and guidance when needed. Students' skills strengthen and their confidence grows as they become independent learners.

The assessment is innovative, including team projects, essay questions chosen by students,

reflective papers, a Research Report and oral presentations. We assess students through development of their skills – for example, the critical analysis of arguments; interpretation and evaluation; presentation and communication.

Whilst the teaching and assessment are innovative, the rigour and validity of the qualifications have the same Cambridge quality and worldwide recognition of our subject qualifications.



“ It’s really about real life. You can relate to that everywhere. It’s not about reading a textbook and studying that. It’s about how you see the world and how it’s constantly changing. ”

Cambridge Global Perspectives student,  
Bangalore International School, India.

# Teacher support and resources

We offer a wide range of resources to help you plan and deliver Cambridge Global Perspectives. From our unique online learning area and exam preparation resources to professional development and discussion forums, we can provide all the support you need to teach the programme.

## Online support

Cambridge schools can access current and future syllabuses together with specimen papers (examination forms) or past questions papers and examiner reports from our public website. A range of additional support materials including mark schemes (rubrics), schemes of work, teacher guides and discussion forums is available from Teacher Support, our secure online support for Cambridge teachers. Learn more at [www.cie.org.uk/teachers](http://www.cie.org.uk/teachers)



## Online learning area for teachers and students

Our secure learning area allows schools around the world to build online communities and access resources and courses. This area also makes it easier for Cambridge Global Perspectives schools to work together. It allows teachers and students to collaborate and communicate with other schools, nations, continents and cultures, helping to foster genuine global perspectives.

The features of the online learning area include:

- **Portfolios** – a home for any materials that students or teachers have gathered in their research for projects. Teachers can share information and resources with their class and review how projects are progressing.
- **Courses** – our innovative online courses are integrated with the rest of our learning area. They offer extra classroom activities, research tasks, suggested assignments and extension activities. Teachers can edit and adapt the courses and they can be used as homework assignments.
- **Online communities** – the platform supports forums and groups which can be open to all, or to a select audience. It provides a network for teachers who can interact with colleagues from other schools.

Teachers can apply for their password at [www.cie.org.uk/registergp](http://www.cie.org.uk/registergp) and can then ask for passwords for their students. The online learning area is FREE for all Cambridge schools who offer, or are going to offer, Cambridge Global Perspectives.



# Teacher support and resources continued

## Training and professional development

We provide a structured training programme to support schools offering Cambridge Global Perspectives. Training is available to both new and experienced teachers of Cambridge Global Perspectives.

### Cambridge IGCSE and Cambridge O Level Global Perspectives

#### The training programme typically includes:

- an overview of syllabus design and examination
- an assessment overview
- an introduction to Cambridge published and endorsed resources
- ICT and curriculum resources
- a forum to share good practice.

#### Interactive activities include:

- hands on marking activities relating to standards
- a practical session may also be included.

### Cambridge International AS & A Level Global Perspectives

#### Part 1 Cambridge International AS Level Global Perspectives includes:

- a course overview
- an introduction to the Cambridge Critical Path methodology
- an assessment overview
- guidance on delivering the Cambridge Critical Path
- tips on organising the course: timetabling and delivery models.

#### Part 2 prepares teachers for Cambridge International A Level Global Perspectives & Research. It focuses on the following areas of the independent Cambridge Research Report:

- developing a researchable question
- Cambridge Research Report objectives and assessment criteria.

To learn more visit our website at [www.cie.org.uk/events](http://www.cie.org.uk/events)



“ Cambridge Global Perspectives is rigorous, academic and challenging. I think students are going to be at a distinct advantage when they go to university. ”

Teacher, New Zealand

## Progression and recognition

Cambridge Global Perspectives helps students show what they can achieve, helping them to secure a place at their preferred college or university, or to pursue their chosen career.

### Cambridge Secondary 2

Candidates who are awarded grades C to A\* in Cambridge IGCSE or Cambridge O Level Global Perspectives are well prepared to follow courses leading to Cambridge International AS & A Level or the equivalent in a wide variety of subjects, especially across the humanities and social sciences. The Cambridge IGCSE and Cambridge O Level syllabuses enable progression to Advanced level Global Perspectives qualifications.



### Cambridge Advanced

Cambridge Global Perspectives was developed in response to concerns from higher education institutions about the 'college-readiness' of students. The Global Perspectives programmes encourage the development of skills essential for success in higher education:

- independent enquiry
- understanding and use of appropriate research methods and methodology
- focus on collaboration, presentation and higher order thinking skills.

Cambridge International A Level Global Perspectives is widely recognised and welcomed by universities around the world who have signed a statement of support for the programme. This includes most UK and Ivy League universities.

In addition, several universities including MIT, University of Washington and all state colleges and universities in Florida, award general elective credit for students who have achieved a set grade at Cambridge International A Level Global Perspectives & Research.

For more information visit  
[www.cie.org.uk/recognition](http://www.cie.org.uk/recognition)

“ One of the key advantages of Cambridge Global Perspectives is that it has a practical element to it, a global element to it, a writing intensive element to it and a critical element. The programme presents a synthesis and an analytical practice that I know professors like to see. ”

**Robert Monson**, Director, Educational Policy Fellowship Program,  
Teacher's College, Columbia University, USA

Cambridge International Examinations  
1 Hills Road, Cambridge, CB1 2EU, United Kingdom  
t: +44 1223 553554 f: +44 1223 553558  
e: [info@cie.org.uk](mailto:info@cie.org.uk) [www.cie.org.uk](http://www.cie.org.uk)

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