

As you come in...

Why do we ask questions?

In pairs, on the paper provided write down as many reasons:

Why we as educators ask questions.



Why ask Why?

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Teacher Questions

Questions are an integral way of finding out what your learner understands about a subject.

“Put simply, the only point of asking questions is to raise issues about which the teacher needs information or about which the students need to think.”

The important thing is you use the information you get from questioning to plan and adapt your teaching.

Examples of Teacher Questions

On your tables are a selection of cards. Each card is a questioning technique.

Read through the cards and organise into two groups:

Group 1: I do this/I have seen this.

Group 2: I do not do this/I have not seen this

Select 2 cards from group 1 and explain **how and what** this looks like in your classroom to your table.



How to develop responses

Give learners the time to think before taking/requesting answers. Some people count to 5.

Dylan William suggests *slowly saying '1-2-3-4 got to wait a little more' in your head.*

How to develop responses

Do not let students hide from your discussions.

Pose a question.

The whole group must discuss and agree upon an answer before feeding back.

This gives every student the opportunity to hear the views of others and participate in a smaller group rather than the whole class.

How to develop responses

It can be easy to fall into the trap of getting the same students to respond to your questions.

Avoid this by making who has answered a question visible to you.

Distribute slips of paper to all students.

Once they have answered a question, collect their paper in.

This will help you engage the more reluctant students.

Student Questions

Why do we ask questions?

In pairs, on the other side of the paper provided write down as many reasons:

Why we want learners to ask questions.

We are going to try out techniques to encourage learners to ask questions.



See-Think-Wonder

| x | | | | | | |
|---|----|----|----|----|----|----|
| | 32 | | | 40 | | |
| | | | | | 49 | |
| | | | 22 | | | |
| | | 15 | | | | 27 |
| | | | 24 | | | |
| | | | | | 42 | |

See-Think-Wonder



Thunks

“A Think is a simple-looking question about everyday things that stops you in your tracks and helps you start to look at the world in a whole new light.”

Thunks

Is a millionaire
who is marooned
on a desert
island still a
millionaire?



Thunks

Which is the odd one out?



If this is the answer, what is the question?

Second World War



If this is the answer, what is the question?

United States of America



Reflection

- ▶ Select a technique from today that you want to try in your teaching next week.
- ▶ **How would this benefit your learners?**
- ▶ **How would this benefit your teaching?**





Cambridge Assessment
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THANK YOU

